

Name: Reynolds, Moon	Grading Quarter: 3	Week Beginning: Week 02/24/25-02/28/25
School Year: 2024-2025	Subject: Math	

Monday

Notes:

Objectives:

- Students use the order of operations to evaluate numerical expressions.
- Students generate two numerical patterns that follow two given rules.
- Students identify relationships between corresponding terms in the generated number patterns.
- Students plot ordered pairs consisting of the corresponding terms from two numerical patterns.

Language Objectives:

- Students talk about using the order of operations to evaluate numerical expressions using the verb help.
- Students discuss the relationships between corresponding terms in the generated number patterns using the verbs represent and determine.
- Students explain how to plot ordered pairs consisting of the corresponding terms from two identical patterns using can and should.

Lesson Overview:

- Finish Unit 14: Lesson 6: Graph of Numerical Patterns
- Order of Operations Worksheets
- Practice book Finish 171-172
- Review Unit 14 Lessons 1-6
- Unit 14 Test

Differentiation

- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Order of Operations Exit Ticket 14-1 and 14-2

Vocabulary: expression, grouping symbol, numerical expression, parenthesis, corresponding term, numerical pattern, evaluate, order of operations, rule

Academic Standards:

5.OA.A.1

Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with symbols.

5.OA.A.2

Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

E5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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